The OhioLINK Luminaries program aims to introduce undergraduates students from historically underrepresented backgrounds to librarianship. Miami University Libraries held their first attempt at the luminaries program in 2021-2022.

The key facilitatory attributes of four larger projects that I had involvement in during the 2021-2022 are here explored.

### Statistical Analysis
- **Title**: Productivity of Technical Services during the COVID-19 Pandemic
- **Department**: Technical Services
- **Description**: Analyzed and developed non-expert-accessible visualizations of acquisitions data.
- **Attributes**: Fast-Paced, Steep Learning Curve
- **Facilitatory Attributes**: Communication

### Course Design Assistance
- **Title**: IMS 202: Information Literacy and Digital Citizenship
- **Department**: Instruction
- **Description**: Reframed user experience into an instructional framework to provide insight to the student end of a course in-development.
- **Attributes**: Relaxed
- **Facilitatory Attributes**: Structured, Communication

### Metadata Curation
- **Title**: Documenting the COVID-19 Pandemic
- **Department**: Special Collections
- **Description**: Curated metadata for a digital collection.
- **New Concept**: Domain context emphasized > mathematical theory.
- **Attributes**: Fast-Paced, Steep Learning Curve, Relaxed
- **Facilitatory Attributes**: Communication

### Web Development
- **Title**: Finding Freedom Summer Traveling Exhibit
- **Department**: Web Services
- **Description**: Front-end web development.
- **New Technologies**: CSS, Bootstrap, Javascript, Jekyll.
- **Attributes**: Not Enough Time
- **Facilitatory Attributes**: Patience, Pre-Planning

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**Summary**

**Findings - Organizational**
Not all departments were accustomed to working with undergraduate students; communication and pre-planning were particularly helpful in these cases.

Application of mentalizing in onboarding may be of particular relevance in defining rigid versus loose structuring of domain education and progress gauging.

Associated career advisor, 1:1 career path discussions.

**Findings - Personal**
Increased interest working in and with libraries.

*Increased understanding of:*
Potential research, Departments and work within them, Concerns of academic libraries, Digital optimizability of common process.