join us

The end of the academic year may have us all feeling a bit undead, but we hope you’ll rise and join instruction colleagues at the ALAO Instruction Interest Group’s annual workshop on June 4th at Ashland University. Our active learning topics such as embedded librarianship, instructional design, mobile devices, and digital storytelling promise to rejuvenate even the most zombie-fied students and library instructors.

cost
$25.00 ($15 student rate)
Continental breakfast + lunch included

date + time
4 June 2012
9:30am registration
10am-3pm workshop

location
Ashland University
Ashland, OH
Ridenour Room -- Dauch Center

free parking
Lot D, next to the Dauch Center
http://ashland.edu/campus-map

registration
http://www.alao-web.org/events

Questions?
Contact us.

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program

active learning on the go: digital storytelling using mobile devices
anne fields, associate professor + subject librarian for english, the ohio state university
brian leaf, instructional design librarian resident, the ohio state university
digital stories are 3-5 minute videos composed with digital images, sound, and narration and told from a personal perspective. at osu, the technology portion of our 3-day workshops has usually required a fairly steep learning curve, and the stories rarely have focused on the use of story for active learning. recently joe lambert, founder of the center for digital storytelling, visited osu and gave a workshop on creating digital storytelling using iphones and ipads and only a few free or inexpensive downloadable applications. the technological learning curve for creating digital stories with mobile devices was much less steep. come see examples of digital stories created on laptops and on mobile devices and discuss the possibilities for their use in active learning. we'll also spend some time breaking up into “story circles” to develop ideas into rough “stories”.

check your librarian's ID: instructional design basics for library instruction
sara klink, assistant library director, stark state college
mary beth messner, instructional designer for e-stark state, stark state college
come meet sara's high-heeled avatar, who has guided stark state college students through the seven steps to mastering research! the digital library, ssc english department, and estarkstate collaborated to create a set of seven online introductory research modules. these modules are now included in every eng124 – college composition class, which means every stark state student will have the same foundation of basic research skills. this session will provide an overview of the instructional design process including an analysis of student learning styles, best practices for student engagement and active learning, and the ongoing challenges and revisions which accompany implementation of the lessons.

inside job: embedding librarianship in the LMS
john burke, director, gardner-harvey library, miami university middletown
beth tumbleson, assistant director, gardner-harvey library, miami university middletown
embedded librarianship in the learning management system (lms) is practiced by many academic librarians who participate in course sites and provide reference assistance. join beth tumbleson and john burke as they share the results of a survey of 280 librarians on their embedded practices and experiences. beth and john will cover the current state of embedded librarianship, discuss compelling reasons to start an embedded service, answer questions about growing and sustaining the service, and suggest steps for the future success of an embedded endeavor.

energizing library instruction:
pedagogical voodoo to animate classroom zombies
driving directions to iig spring workshop 2012

the address
ridenour room
dauch center @ ashland university
401 college avenue | ashland, oh 44805
parking in lot d

campus map | on the yellow map, library #15, dauch # 18

coming from north or south I-71
• exit #186, u.s. route 250, ashland.
• turn left on u.s. route 250 heading west. continue west on route 250 into downtown ashland where it becomes main street – do not take the u.s. route 250 bypass.
• as you enter the downtown business district, merge into the left lane and turn left on claremont avenue at the next intersection (first merit bank is on the corner.)
• continue south on claremont avenue in the left lane and make a hard left at the second traffic light, onto college avenue.
• you will immediately see the ashland university library, the tallest building on campus, on the right side. take the driveway across from the library into parking lot d (welcome center), which is behind the gill center and the dauch center. the dauch center is the brick building.

coming from the east on u.s. route 30 or u.s. 250
• take u.s. route 250 west at the u.s. route 30 split into ashland.
• turn left on u.s. route 250 heading west. continue west on route 250 into downtown ashland where it becomes main street – do not take the u.s. route 250 bypass.
• as you enter the downtown business district, merge into the left lane and turn left on claremont avenue at the next intersection (first merit bank is on the corner.)
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coming from the west on the ohio turnpike or coming from the north on u.s. 250
• from the turnpike, take exit 118, u.s. route 250 and travel south on 250 about 37 miles to ashland.
• do not take the route 250 bypass. continue straight into ashland on u.s. route 250.
• u.s. route 250 will become cottage street as you enter ashland.
• at the third traffic light, at the main street intersection, stay in the center lane to go down the hill and straight through the intersection.
• cottage street will change to claremont avenue at that point.
• continue south on claremont avenue in the left lane and make a hard left at the second traffic light, onto college avenue.
• you will immediately see the ashland university library, the tallest building on campus, on the right side. take the driveway across from the library into parking lot d (welcome center), which is behind the gill center and the dauch center. the dauch center is the brick building.

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4 june 2012    ashland university    iig 2012