

Information, Innovation, Inspiration
Making the Connection



29TH ANNUAL CONFERENCE

NOVEMBER 14, 2003

**WYNDHAM DUBLIN HOTEL
DUBLIN, OHIO**

**ACADEMIC LIBRARY ASSOCIATION OF OHIO
CHAPTER OF ACRL
SECTION OF OCA**

ALAO Statement of Purpose:

To advance academic library service in Ohio by defining, studying, and giving voice to the interests and concerns of academic libraries and their personnel.



A Message

from our President . . .

Welcome to the 29th Annual Academic Library Association of Ohio Conference!

We are very pleased you could come and participate in “*Information, Innovation, Inspiration—Making the Connection.*” There are 29 programs, 13 poster sessions, 12 Vendors and 11 ALAO Interest Group and Committee tables. We hope there is something for everyone.

I am extremely appreciative of this year’s Program Committee. Their dedication, expertise, initiative, and hard work are sure to make this an exciting and successful conference. The committee members’ willingness to go the extra mile made my job as Vice President and then President of ALAO so much easier.

Please mark your calendars now and plan to attend next year’s conference, which will be held at the Sinclair Community College Convention Center on November 11-12, 2004. The 2004 program committee is hard at work planning that conference. My thanks to John Burke and his committee for their efforts in planning what will be our 30th Annual Conference.

Enjoy the Conference!

Lois F. Szudy
President, ALAO



“Academic Libraries
Connecting with
Community: Connecting
With Power”

Our keynote speaker, Sally Gardner Reed, is currently serving as Executive Director of Friends of Libraries, U.S.A. Prior to that, she was Director of Libraries at Norfolk Public Library in Norfolk, VA. Gardner Reed holds a B.A. in English from Colorado State University and an M.A. in Library Science from Northern Illinois University.

Ms. Reed has authored numerous articles and books; her most recent books are *Small Libraries: A Handbook for Successful Management*, 2nd ed. (McFarland & Co., 2002) and *Making the Case for Your Library* (Neal-Schuman, 2001). She has written on a variety of topics including library assessment, volunteers, librarianship, collection development, management and marketing.

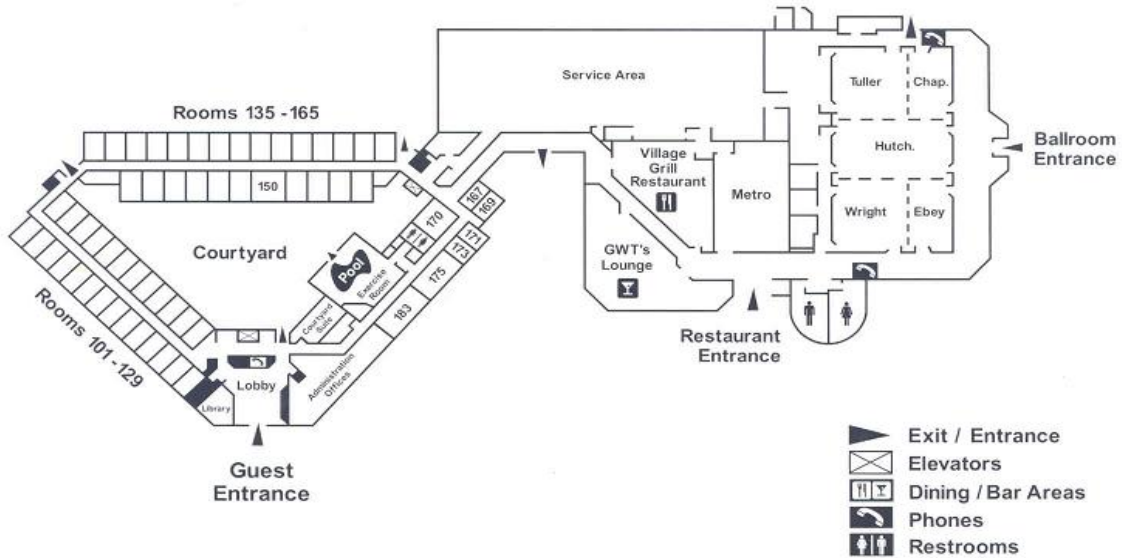
She has served ALA in many capacities since 1980 . She is also serving on the Editorial Board for *Journal of Library Administration*. In 2000, Sally was presented the Herbert and Virginia White Award for Promotion of Libraries and Librarianship from ALA.

CONFERENCE SCHEDULE:

8:00 AM— 9:00 AM	Registration and Continental Breakfast (Lobby & Hallway)
9:00 AM—9:20 AM	Opening Remarks; Business Meeting/Reports (Ballroom)
9:20 AM—10:00 AM	Keynote Address by Sally Gardner Reed (Ballroom)
10:10 AM—10:20 AM	Break; Interest Group tables & Vendors in Lobby; Poster Sessions in Metro Room
10:20 AM—11:10 AM	Session 1 (Tuller/Chapman; Hutchinson; Wright/Ebey; Metro; Rooms 183, 175, 170)
11:20 AM—12:10 PM	Session 2 (Tuller/Chapman; Hutchinson; Wright/Ebey; Metro; Rooms 183, 175, 170)
12:10 PM—12:30 PM	Free Time; Interest Group tables & Vendors in Lobby; Poster Sessions in Metro Room; TSIG Business Meeting in Room 183
12:30 PM—1:30 PM	Lunch and ALAO Awards Program (Ballroom)
1:30 PM—2:00 PM	Free Time; Interest Group tables & Vendors in Lobby; Poster Sessions in Metro Room
2:00 PM—2:50 PM	Session 3 (Tuller/Chapman; Hutchinson; Wright/Ebey; Metro; Rooms 183, 175, 170)
3:00 PM—3:50 PM	Session 4 (Tuller/Chapman; Hutchinson; Wright/Ebey; Metro; Rooms 183, 175, 170)
3:50 PM—4:00 PM	Exchange evaluation form for keepsake & cookies. Drive home safely!

LAST MINUTE CHANGES MAY NOT BE REFLECTED IN THIS PROGRAM BOOK

CONFERENCE/MEETING ROOMS



9:00 AM—9:20 AM BUSINESS MEETING AND OFFICER REPORTS

Welcome /

Acknowledgments: Lois Szudy, Otterbein College

Officer Reports: President: Lois Szudy, Otterbein College
 Vice-President: John Burke, Miami University-Middletown
 Treasurer: Karen Wilhoit, Wright State University
 Membership: Aimee DeChambeau, University of Akron

12:30 PM—1:30 PM LUNCH AND ALAO AWARDS PROGRAM

- ALAO Legislative Advocate Travel Award**
Susan Scott, Denison University
- ALAO Continuing Education Grant**
Jeanne Langendorfer, Bowling Green State University
- ALAO/OLF/Kent State University Minority Scholarship Recipient**
Jeanne Langendorfer, Bowling Green State University
- Support Staff Presenter's Grant**
Douglas Morrison, Ohio State ATI Library
- 2003 ALAO Research Grant:**
Lesley Jorbin, Cleveland State University
- Ohio Library Outstanding Support Staff of The Year Award:**
Angie Lorensen, NW Ohio Regional Depository (BGSU)
- Ohio Library Outstanding Supporter of Support Staff of the Year Award:**
Angie Lorensen, NW Ohio Regional Depository (BGSU)
- Jay Ladd Distinguished Service Award:**
Cliff Glaviano (Past President), Bowling Green State University

SESSION 1: 10:20 AM–11:10 AM

STREAMLINING INFORMATION LITERACY EFFORTS (Instruction Interest Group Business meeting immediately following program)

Colleen Boff, Bowling Green State University

Marcia-King Blandford, University of Toledo

Cherie P. Pandora, Rocky River High School

Tuller/Chapman

Sponsored by the Instruction Interest Group

Academic librarians who work with freshman students often find that students come to college needing better preparation in research skills. This session will address this concern by showing the connections which are being made between academic and secondary school libraries. Panel participants will share their programs and activities and provide ideas on how to initiate such partnerships on other campuses. Attendees are asked to share successful ideas or activities which they are already using.

STUDENTS ASSISTANTS: HIRED, TRAINED, RETAINED

Patricia Wood, Ohio State University—Marion

Crystal Jennings, Ohio State University—Marion

Hutchinson

Sponsored by the Support Staff Interest Group

Training student assistants to be a productive part of the library team is a must. Developing effective training procedures for student workers can not only be accomplished, but will also create a unified working atmosphere. This program explores the methods and materials used at OSU-Marion.

BE AT THE TABLE: LIBRARIANS IN THE ACADEMY

Linda J. Cain, University of Cincinnati, Provost Office

Cheryl Albrecht, University of Cincinnati

Wright/Ebey

Librarians are in the business of higher education. How can they broaden the role of the library and librarians in the academic enterprise? An associate provost and associate library dean present the case for a broad role for librarians as contributors to student and institutional success; they will provide examples of how librarians can be at the table to carry out this role. The audience will be asked to react and to provide examples of such broad participation at their institutions.

FROM TRAINING TO LEARNING: SYSTEMATIC APPROACH TO STAFF DEVELOPMENT

Olga Hart, University Libraries, University of Cincinnati

Metro

This panel presentation highlights the methods and activities undertaken by a Staff Development Task Force to develop a comprehensive staff development program. Moving towards a learning organization is seen as an essential prerequisite for the successful implementation of the organizational mission.

ELECTRONIC THESES AND DISSERTATIONS: OVERVIEW AND IMPLEMENTATION

Rebecca Mugridge, Penn State University

Suzanne Kellerman, Penn State University

Rebecca Albitz, Penn State University

Room 183

Sponsored by the Technical Services Interest Group

Issues and options for housing, preserving, archiving and cataloging Electronic Theses and Dissertations (ETDs) will be presented along with a case study of how Penn State has implemented a successful and growing ETD program through collaboration among multiple units on campus and within the Libraries.

ROTTEN BUT NOT FORGOTTEN: WEEDING AND MAINTENANCE OF URLS FOR ELECTRONIC RESOURCES IN THE OHIO STATE UNIVERSITY LIBRARIES

Rocki Strader, Ohio State University Libraries

Farrell Hamill, Ohio State University Libraries

Room 175

The Electronic Resources Section of the Ohio State University Libraries examined a Fall 2002 census of 534 reported non-functional URLs for electronic resources. Of the reported URLs, 7% did not need to be changed, 68% required correction, and 25% could not be resolved. Results of a second census (n=375), compiled in February 2003, will be compared with the first. Major types of errors and corrections and policy implications for catalog maintenance will be discussed.

A CONVERSATION WITH SALLY GARDNER REED

Room 170

SESSION 2: 11:20 AM–12:10 PM

THE FAMILY THAT PAYS TOGETHER STAYS TOGETHER?!?: MODELS FOR COOPERATIVE DEVELOPMENT

Paul Jenkins, College of Mount St. Joseph

Margo Warner Curl, CONSORT

Tuller/Chapman

Sponsored by the Collection Management Interest Group

Cooperative collection development raises issues about how to allocate funds, pool expertise, and provide access to materials. In tight budgetary times can colleges and universities find amicable ways to decide how to divide collection responsibilities and share materials? Join us for this informal discussion and find out. The speakers will present information about the SWORCS Religious Cooperative project and OhioLINK cooperative collection development projects. They will discuss the projects' ideas, activities, and plans; their presentations will be followed by a time to share ideas and questions.

SUPPORT STAFF INTEREST GROUP BUSINESS MEETING

Hutchinson

ADMINISTRATION OVERHEAD OR FACULTY COLLEAGUE? ONE PROFESSORS VIEW OF THE ACADEMIC LIBRARIAN'S FUTURE

Bill Crowley, Graduate School of Library and Information Science,
Dominican University, IL

Wright/Ebey

This presentation offers one LIS professor's analysis of critical issues affecting academic librarians at a time when old librarian models appear increasingly irrelevant. Possible solutions, including an increased responsiveness to campus priorities and a reinvigoration of the librarian instructor concept are advanced as models more valued by campus decision makers in a more competitive age.

THE JEROME ROLLERS; TAKING IT TO THE STREETS OF BG

Sara Bushong, Bowling Green State University
Christine Plotts, Bowling Green State University

Metro

This presentation is a combination of a talk and a drill team demonstration. Presenters will discuss the reasons for creating a drill team, how it was done, and the benefits to the community and to the library organization.

CONSORT AND THE OCLC PROMPTCAT SERVICE : FOCUS ON OWU'S EXPERIENCE (followed by the Technical Services Interest Group Business Meeting at 12:10 pm)

Xudong Jin, Ohio Wesleyan University
Robin Buser, OCLC
Judy McQueen, YBP
Joyce Laurence, Ohio Wesleyan University

Room 183

The panel will discuss how the OCLC PromptCat service can make technical services more efficient in a consortial setting.

THE TEN COMMANDMENTS OF COMMUNICATING WITH PEOPLE WITH DISABILITIES

Dr. Patricia Murphy, University of Toledo

Room 175

Sponsored by the ALAO Diversity Committee

This 30 minute video is a humorous and useful tool for everyone who has felt foolish or fearful about communicating with a person with a disability. Yes, there is such a thing as disability etiquette. Dr. Patricia Murphy, Visiting Professor and Director of The Disability Studies Program at the University of Toledo will show the video and then open the session for discussion and commentary from the conference participants.

WE GET BY WITH A LITTLE HELP FROM OUR FRIENDS

Regina McBride, Associate Dean, LIS, Lovejoy Library, Southern
Illinois University Edwardsville

David E. Cassens, Director of Development, LIS, Lovejoy Library,
Southern Illinois University Edwardsville

Room 170

This lecture will explore benefits, challenges, and rewards associated with working with a Friends organization in an academic library. Particular attention will be given to the following: fund raising opportunities, including major gifts; formal and informal relationships between the Friends group and the library; public relations and library advocacy.

SESSION 3: 2:00 PM–2:50 PM

COURSE MANAGEMENT SOFTWARE AND LIBRARIAN INGENUITY

Jacqueline Corinth, Robert Morris University Library
Tuller/Chapman

Course management software is becoming more prevalent in higher education as a means of communicating with distance learning students as well as the regular student body. The librarian's place in this technology is uncertain. This session will discuss the different ways librarians are using this new learning medium including the Robert Morris University's Lurking Librarian Project.

HERDING CATS: LIBRARIANS, SUPPORT STAFF AND FACULTY LEARNING TOGETHER

Tiff Adkins, Indiana University-Purdue University Fort Wayne
Sue Skekloff, Indiana University-Purdue University Fort Wayne
Hutchinson

In an era of three certainties, death, taxes and constantly changing databases, discover how some academic librarians are learning new sources and search techniques to share with students and colleagues.

WHOSE JOB IS IT ANYWAY? THE WHYS AND HOWS OF PUBLIC RELATIONS IN ACADEMIC LIBRARIES

Michele C. Russo, Indiana University South Bend
Wright/Ebey

PR is an administrator's job, right? Not anymore. This session will explore public relations throughout the organization. A library director and a staff librarian will share ideas about the meaning of public relations, practical ways to integrate public relations concepts into daily routines and ways to help you think like a PR expert

HIGH SCHOOL TO COLLEGE CONNECTIONS

Kathyanne W. Dobda, Cleveland State University

Cherie P. Pandora, Rocky River High School

Metro

A university librarian will present ideas about what entering freshman should know when they arrive at college.

A high school librarian will present the results of a survey that she intends to use to change her teaching to help her high school students have the necessary skills for success in college.

CURRICULUM MATERIALS CENTERS: CONNECTING WITH EDUCATION STUDENTS AND FACULTY

Frances Yates, Miami University

Mary Ellen George, Ohio Dominican University

Diane Schrecker, Ashland University

Room 183

Sponsored by the Curriculum Materials Center Interest Group

A panel of Curriculum Materials Center employees will present ideas depicting successful programs utilized for outreach to education faculty and students. An overview of Ohio CMC's will be given and panel members will respond to questions concerning their particular organizational structure, collections, policies and services. Presenters and panelists are representative of small and large public and private Ohio institutions.

WHAT IS THE CUSTOMER SERVICE ROLE OF TECHNICAL SERVICES DEPARTMENTS?

Mark Paul Langer, Gelman Library, George Washington University,
Washington D.C

Room 175

The presentation goal is to demonstrate how TS can become a vital part of library customer service. Five organizational structures and the role and importance of each structure will be defined and discussed in the context of TS operations.

MAKING THE CONNECTION WITH OHIO'S REGIONAL LIBRARY SYSTEMS

Jimmie Epling, Ohio Valley Area Libraries

Paul Pormen, NOLA Regional Library System

Room 170

Several representatives from Ohio's state-assisted Regional Library Systems will review the wide range of Continuing Education and Professional Development opportunities available from the seven library organizations in such areas as: library technology, personnel management, reading motivation and the future of the library.

SESSION 4: 3:00 PM–3:50 PM

MAKING FACULTY CONNECTIONS: PLANNING, MARKETING, AND IMPLEMENTING A FACULTY SEMINAR SERIES

Kathy Dobda, Cleveland State University
Kenneth Burhanna, Cleveland State University
Tuller/Chapman

A faculty seminar can be an excellent way to respond to faculty needs, deliver instruction and awareness content, manage change, and create value within the university community for your library. Presenters will cover the elements of establishing such a series, using recent successes at Cleveland State University as a case study. The presentation will cover identifying faculty needs, and the planning, marketing, implementing, and assessing of a faculty seminar series.

GOT HELP? HELPING OFF-CAMPUS/OFF-SITE USERS ACCESS ONLINE LIBRARY RESOURCES

Susan DiRenzo, University of Akron
Hutchinson

Providing off-campus access to licensed library resources has been a challenge throughout the years. However, providing help to off-campus users has become quite complicated and even more challenging. This presentation will discuss what libraries are doing to provide help to off-campus users and what else libraries can do to make this help more readily available.

CELEBRATING OURSELVES, CELEBRATING OUR USERS: PROMOTING THE LIBRARY

Sue Polanka, University of Dayton
Heidi Gauder, University of Dayton
Wright/Ebey

What if you gave a party and nobody came? In these days of shrinking revenues and competition from the Internet, libraries face stiff competition in attracting users. This session will discuss several activities completed at the University of Dayton Libraries, including a Food for Fines program, welcome party for first-year students, and creative library posters all on a shoestring budget and without a Marketing Department. Learn how to plan, implement, budget, and advertise these or similar events on your campus.

SUCCESS WITH THE BEST: DEVELOPING, REWARDING, AND RETAINING STUDENT EMPLOYEES

Amy Lockwood, Miami University
Eric Resnis, Miami University
Julie Bauer, Miami University
Gerard Barilleaux, Miami University
Metro

This session will describe the ways in which a student employee program has been effective at Miami University Brill Science Library. Discussion will include developing and retaining students through training and evaluation and how students can be rewarded in various ways.

**CURRICULUM MATERIALS CENTER INTEREST GROUP
BUSINESS MEETING**

Room 183

**MAKING THE CONNECTION: VENDORS, PUBLISHERS, AND
LIBRARIANS WORKING TOGETHER**

Arlene Moore Sievers, Case Western Reserve University

Bob Schatz, Franklin Book Company

Dan Snyder, The Gale Group

Dave Gerow, EBSCO Subscription Services

Room 175

The beneficial aspects of working with reliable, innovative and service-strong book and serial vendors and information publishers will be the topic of this panel discussion. Acquisitions challenges to libraries and vendors at this time will be the main subject.

OHIO LIBRARIES UNITED PANEL & DISCUSSION GROUP

Elizabeth Burns, Ohio State University—Mansfield

John Burke, Miami University—Middletown

Room 175

This program will offer a short panel report, followed by open discussion. The goal is to get Ohio Library Leaders talking and working collaboratively to find solutions to common problems.

POSTER PRESENTATIONS:

**10:10–10:20 AM; 12:10 – 12:30 PM; 1:30–2:00 PM
(METRO ROOM)**

BEING ALL THINGS TO ALL USERS; A WEB SITE REDESIGN STRATEGY

Brett Powers, Wright State University

Marty Jenkins, Alison Aldrich, Will Davis, Jane Wildermuth,

Kathi Herick, Piper Martin, all Wright State University

When first using a web site, novice users have different needs than experienced users. In light of these differences, we must rethink practices and transform our web sites into vital tools that can be used by the full spectrum of our users. The objective is to create a web site that can serve both the needs of first time and experienced users. By comparing the results of pre and post website redesign usability studies we will determine if the new web site is useful to both novice and experienced users.

CARNEGIE LIBRARIES OF OHIO

Mary Ellen Armentrout, EMH Regional Healthcare System

This project features eight academic Carnegie libraries in Ohio (out of 111 Carnegie libraries throughout Ohio) and focuses on the architectural, social and cultural history of the buildings. Armentrout recently published a book, *Carnegie Libraries of Ohio: Our Cultural Heritage*, in which the research was funded by ALAO and her former employer Otterbein College.

CONNECTING THE USER TO FULL TEXT RESOURCES

William Sees, University of Dayton

Robyn Reed, University of Dayton

The smart interlibrary loan application utilizes three technologies—the OhioLINK Electronic Journal Finder, the OLink linking service to full text resources, and a PHP script—to improve interlibrary loan services and to reduce costs. This application successfully combines technologies and innovations at regional and local levels to create an inexpensive solution to the persistent underutilization of full text information resources.

FACULTY PUBLICATIONS ON-LINE

Frances Rice, University of Dayton

Emily Hicks, Roesch Library, University of Dayton

Showcasing faculty, effortless searching, and connecting researchers are three reasons to develop an online faculty record. The University of Dayton is implementing a web-based version of faculty accomplishments, including publications, exhibitions, and conference presentations. Highlighted will be selection of a database platform, what types of data would be stored in the database, retrieval and display issues, creation of an online submission form, help screens and web design.

GIVING THE MUSIC COLLECTION A LITTLE PUSH: USING AN E-MAIL NEWSLETTER FOR CURRENT AWARENESS ON A SMALL CAMPUS

Jeff Wanser, Hiram College Library

In the Spring of 2002 the Hiram College Library began a pilot project for e-mail distribution of a newsletter to publicize its growing collection of music CDs. It currently has more than 100 subscribers on a campus of 1,400. The newsletter contains listings of additions to the collection, web sites of interest, and other features. Its format is deliberately simple. Feedback has been very positive, with an increase in both requests and reference questions.

INFORMATION GATHERING: FROM LIBQUAL+ TO MINI-SURVEYS

Barbara McNamee, Medical College of Ohio

Ongoing assessment has become an issue of greater importance in academic libraries. Participation in the Spring 2002 LibQual+ survey prompted the Raymond H. Mulford Library to take a minimalist approach to user surveys. This poster highlights a variety of ways to gather information using mini-surveys with both campus-wide populations and targeted sub-populations.

ONE CAMPUS MODEL FOR PROMOTING OPEN ACCESS PUBLISHING: BIOMED CENTRAL MEMBERSHIP

Marlene Porter, Medical College of Ohio

Barbara McNamee, Medical College of Ohio

The scholarly publishing initiative, published by SPARC under the auspices of the ARL, continues to gain momentum as more faculty members become aware of alternative publishing models. This poster demonstrates techniques used to promote an open access publishing model to Medical College of Ohio faculty.

REELING THEM IN WITH VIDEO AND DISCUSSION

Robin Sinn, University libraries, BGSU

Chris Sheetz, Lorain County Community College Library

Lorain County Community College and Frank C. Ogg Science and Health Library (BGSU) participated in the Research Revolution viewing and discussion program. This program uses documentaries followed by discussion to educate the public about the impact science and technology have on their lives. We describe our experiences with this program and outline the benefits to a library hosting the program.

RESOURCE CENTERS—ALIVE AND KICKING AT THE LIBRARY

Diane Schrecker, Ashland University

Libraries are alive and kicking with Instructional Resource Centers playing a key role. Many factors have contributed to the increased popularity of both the library and the resource centers. Students appreciate the one-stop shopping on the second floor of the library at Ashland University and utilize the working environment. Faculty is encouraged to meet in the library, schedule tours introducing the IRC facility, and use the curriculum resources. Technology plays a role with the IRC web page archiving tutorials, pathfinders and booklists.

THE RIGHT STUFF IN THE RIGHT PACKAGE: SHARING DATA FOR SERIALS MANAGEMENT

Linda A. Brown, Bowling Green State University
Jeanne M. Langendorfer, Bowling Green State University

This poster session will present an overview of the University Libraries' incorporation of automated tools and techniques for serials evolution and management.

SURVIVAL OF THE FITTEST—THE CONTINUING EVOLUTION OF THE ONLINE LIBRARY TUTORIAL

Barbara Macke, University of Cincinnati
Olga Hart, University of Cincinnati

This poster session will include the whys and hows of the adaptation of the online library tutorial, including snapshots of the old and new tutorial (the versions will be also available on the laptop), issues considered during the revision process and background information (e.g. profile of our clientele, the new philosophy and structure of information services).

UNITE & CONQUER: CONVERGING ROLES THROUGH DIGITAL SERVICES

Elizabeth Brice, Miami University Libraries
John Millard, Miami University Libraries

A digitizing unit within Technical Services can provide a nexus for collaboration between technical and public services units, as it offers opportunities for collaboration in production, consultation, and service initiatives.

WHAT YOU NEED TO KNOW AND WHERE TO FIND IT—ONLINE ORIENTATIONS

Susan Hurst, Miami University
Jenny Presnell, Miami University

This poster session will include screen shots of the staff web page, copies of the handouts, and bulleted lists of information needs and how they are met through this service. Also included are the benefits to the more senior librarians, both in terms of orientation responsibilities, as well as a source of information for themselves.

INTEREST GROUPS

COLLECTION MANAGEMENT INTEREST GROUP (CMIG)

Purpose: Provide a forum for ALAO members to identify and discuss collection management issues, to share information, and to explore avenues of cooperation.

Goals: Promote discussion on topics relevant to collection management and development in academic libraries; promote networking and the exchange of ideas and expertise among academic library staff interested in collection management and development issues; support continuing education activities in the areas of collection management and development.

Co-Chairs: Tina Schneider, Ohio State University-Lima (schneider.290@osu.edu)
Cindy Lennox, John Carroll University (clenox@jcu.edu)

CURRICULUM MATERIALS CENTER INTEREST GROUP (CMCIG)

Purpose: provide an opportunity at a statewide level for CMC personnel to meet and exchange information

Goals: address issues of problems related to CMC; share ideas and information through sponsored programs; provide for networking through regular publication of the Ohio CMC Directory; support professional development of CMC personnel.

Chair: Diane Schrecker, Ashland University (dschreck@ashland.edu)

DISTANCE LEARNING INTEREST GROUP (DLIG) (NEW AS OF SEPTEMBER 2003!)

Purpose: provide a statewide forum for library staff who are interested and/or involved with distance learning services. Library services for distance learning is a growing field and there is widespread interest in sharing information and learning from peers on this topic.

Goals: provide opportunity for discussion on topics relevant to library support for distance learners; share information and provide networking opportunities by sponsoring and co-sponsoring programs; promote library involvement with distance learning programs on Ohio campuses; explore opportunities for cooperation between ALAO and OLN , the Ohio Learning Network, a statewide organization that deals with e-learning issues, and methods of information exchange with the ACRL Distance Learning Section on the topic of distance learning.

Chair: Abbie Basile, Ohio Dominican University (basilea@ohiodominican.edu)

INSTRUCTION INTEREST GROUP (IIG)

Purpose: provide on a statewide level a forum for library staff from diverse academic institutions who are involved in library instruction.

Goals: Discuss common issues and concerns related to library instruction.

Co-Chairs: Chris Sheetz, Lorain County Community College (csheetz@lorainccc.edu)
Judy Perella, Ashland University (jperella@ashland.edu)

SUPPORT STAFF INTEREST GROUP (SSIG)

Purpose: identify issues and areas of mutual concern among support staff and develop communication for staff resource sharing and continuing education.

Goals: encourage participation of all library colleagues, working to achieve the common goal of quality service; foster positive working relationships among library staff at all levels; develop a professional identity for support positions and enhance the professional atmosphere in academic libraries; promote cohesiveness among support staff statewide; promote exchange of ideas among individuals with similar responsibilities in academic libraries.

Chair: John J. Burke (burkejj@muohio.edu)

TECHNICAL SERVICES INTEREST GROUP (TSIG)

Purpose: provide a forum for discussion among ALAO members who are interested in technical services in academic libraries.

Goals: reach out to all levels of staff in academic library technical services; provide a forum for discussion and networking on issues of interest to technical services including acquisitions, cataloging, preservation, serials, and technology.

Co-Chairs: Kevin Furniss, Denison University (furniss@denison.edu)
Julia Gammon, University of Akron (jgammon@uakron.edu)

VENDORS AND SPONSORSHIPS

CAMLS

EBSCO

ELSEVIER

H. W. WILSON–GIVEAWAYS

INFORMATION MANAGEMENT SERVICES–
BREAK SPONSOR

INFOHIO

LEXIS-NEXIS–LUNCH SPONSOR

OHIOLINK–DONATION OF LANYARDS

OHIONET–LUNCH SPONSOR

PROQUEST

SWETS-BLACKWELL–KEYNOTE SPONSOR

VISION PRO–USE OF DIGITAL PROJECTORS

YBP LIBRARY SERVICES–BREAK SPONSOR

NOTES:

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