

Thinking Outside the Library:

Creative Collaboration for Library Instruction



Instruction Interest Group ALAO Spring Workshop



Join Us!

Please join us for the Instruction Interest Group's Annual Spring Workshop! Meet with colleagues from across Ohio to share ideas, energy, and expertise.

Program

The workshop will also feature a panel of instruction librarians from a variety of institutions who will share their successful strategies for collaborating with institutional partners to expand and improve their information literacy programs.

Program details on the next page.

Date

Thursday, April 21, 2011

Time

10 a.m.-3 p.m.

Cont. Breakfast & Registration 9:00

Location

Franklin University
Alumni Hall/Ross Auditorium
301 E. Rich St.
Columbus, Ohio 43215

[Driving Directions](#)

Free Parking

Lot C is closest. (Use Lot D if C is full) [Map](#)

Registration

\$40- incl. workshop, continental breakfast, Stromboli buffet & Espresso Bar.

\$20- SLIS students

Register Online at <http://www.alaoweb.org> Click Events



SESSION 1 *Case Study: Franklin University's Library Passport Tutorial*

Presenters:

Carmen Byg, Public Services Librarian, Nationwide Library, Franklin University
Tiffany Hampel, Electronic Resources Librarian, Nationwide Library, Franklin University
Ryan Brainerd, Lead, Interactive Design Services, Franklin University

Will present a case study of how the Franklin University Library upgraded the "Library in a Box" multimedia tutorial into the new, interactive "Library Passport." The "Library Passport" contains library information and research tips, now designed to an expanded audience to include Graduates and International Students, along with course-specific material, including a graded assignment. This project was developed in collaboration with faculty and course designers and required input and assistance from other University departments as well. This presentation will highlight the collaborative efforts between departments and the project management and planning required in completing this project. Learn how our process, successes and mistakes may shape your own instructional design efforts.

SESSION 2 *Collaborative Teaching: A Library and Teaching Faculty Partnership*

Presenters:

Pam Rankey, Asst. Prof., Office Information Technology, University of Cincinnati, Raymond Walters College
Brenda Refaei, Asst. Prof., English and Communication, University of Cincinnati, Raymond Walters College
Lauren Wahman, Assoc. Librarian, Instruction, University of Cincinnati, Raymond Walters College

Faculty from Office Information Technology, the Library, and English partnered to develop and team-teach a First-Year Experience (FYE) pilot course that targeted non-matriculated students. This faculty partnership, which began as a result of working together on the college's FYE Task Force, brought together common interests in FYE and helping undecided or non-matriculated students successfully transition to college. The first pilot was taught in Fall 2010 with the second pilot being taught in Spring 2011. Faculty will discuss the benefits of a cross-disciplinary partnership, course development, and lessons learned.

PANEL DISCUSSION *Conversations on Collaboration: Strategies for Success*

Moderator-Daron Larson, Instructional Resources Librarian, Franklin University Nationwide Library

Panelists

Paul Jenkins, Director of Library Services, College of Mt. St. Joseph

Paul has built ongoing successful relationships with faculty members and has served as the elected President of the Faculty at his institution. He is the author of *Faculty-Librarian Relationships* (Oxford: Chandos, 2005), including faculty interviews he conducted regarding libraries and librarians and providing strategies for successful information literacy collaboration with faculty.

Amy Fyn, Reference and Instruction Librarian, Bowling Green State University

Amy participates in enhanced library workshops, collaborating with the Center for Teaching and Learning. Her primary focus is the often-overlooked graduate students.

Sara Klink, Assistant Library Director, Digital Library, Stark State College

Since the Stark State College Digital Library opened in 2009, Sara successfully established a library instruction program through her outreach and collaboration with supportive faculty. In one short year, she has developed and advanced a program that has gone from zero to over fifty classes per semester and is expanding to the satellite campuses.

Eric Resnis, Instruction Coordinator, Miami University

As a member of a faculty learning community (FLC) on research fluency, Eric investigated students' information literacy practices. The FLC's study is distinct in that it reports on collaboration with faculty and makes use of faculty perceptions of students. The survey is now in its third year and the study results are being used to improve IL on campus.

